

**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Average

Number of districts with students like ours: 20.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to good.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

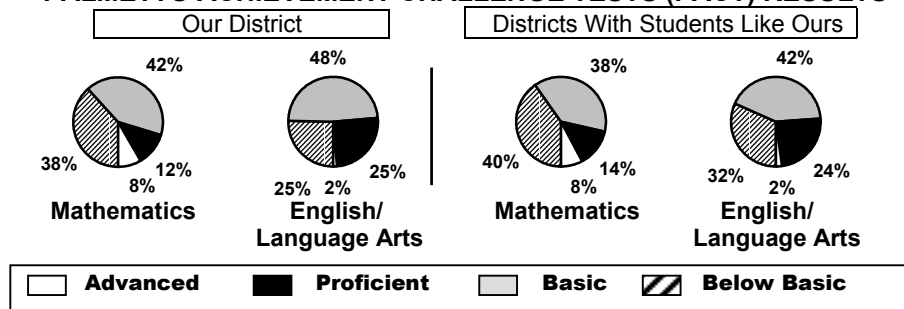
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	91.9%	9.6%	74.8%	61.7%
Students with disabilities other than Speech	100.0%	0.0%	27.3%	22.6%
Students without disabilities	91.5%	10.2%	83%	68.9%
<b>Gender</b>				
Male	90.0%	9.1%	72.4%	61%
Female	93.5%	10.0%	81.9%	67.2%
<b>Ethnic Group</b>				
African-American	87.0%	0.0%	61.9%	47%
Hispanic	N/A	N/A	N/A	N/A
White	94.7%	13.2%	86.4%	74.3%
Other	N/A	N/A	N/A	N/A
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	90.0%	0.0%	68.1%	51.6%
Pay for Lunch	96.4%	14.3%	89.2%	80.5%

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	44.9%	44.3%	73.0%
Passed 2 subtests	26.9%	26.6%	16.2%
Passed 1 subtest	14.1%	15.2%	6.8%
Passed no subtest	14.1%	13.9%	4.1%
Districts with students like ours			
Passed all 3 subtests	60.6%	63.7%	66.6%
Passed 2 subtests	19.5%	18.8%	16.7%
Passed 1 subtest	12.3%	10.7%	10.3%
Passed no subtest	7.7%	6.8%	6.4%

#### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	9.6%	53.8%	9.6%
Districts Like Ours	18.5%	49.0%	19.6%

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	499	464	491	465	990	929										
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

#### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$6,029	N/A	\$6,244	\$6,464
• Prime instructional time	88.7%	Down from 89.6%	89.1%	89.4%
• Student-teacher ratio	19.6 to 1	N/A	20 to 1	20.2 to 1
• Vacancies for more than nine weeks	1.2%	N/A	0.9%	0.6%
<b>STUDENTS (n=1,165)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	0%	N/A	48%	43.8%
• Attendance Rate	95.1%	Down from 95.7%	95.4%	95.7%
• Taking PACT (ELA) off grade level	0.6%	N/A	4.7%	5.8%
• Taking PACT (Math) off grade level	0.2%	N/A	4.2%	4.5%
• Retention rate	4.3%	Down from 4.8%	6.2%	6.0%
<b>TEACHERS (n=83)</b>				
• Professional development days per teacher	5 Days	Down from 7.1	7.6 Days	7.8 Days
• Attendance rate	95.2%	Up from 95%	95%	95.2%
• Advanced Degrees	38.6%	Down from 41.8%	46.4%	44.4%
• Continuing contracts	90.4%	Up from 90%	82%	81.4%
• Out-of-field permits	0%	Down from 2.5%	2.3%	2.2%
• Teachers returning from the previous year	92.8%	Up from 90.9%	89.8%	89.5%
• Average salary	\$35,708	Up 5.9%	\$37,078	\$37,143

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	0%	Down from 0.6%	3%	2.9%
• Percentage spent on teacher salaries	45%	N/A	51%	50.9%
• Superintendent's years in the district	2	N/A	2	3.5
• Parent conferences	72.9%	N/A	78.8%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	3	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	13%	N/A	8.7%	6.5%
• Attendance rate of district office staff	100%	N/A	97%	97.5%
• Average administrative salary	\$65,148	Up 2.7%	\$62,594	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	58	N/A	94	100
• Percent eligible for state gifted and talented programs	5.7%	Down from 8.4%	10.5%	10.5%
• Percentage with disabilities other than speech	10.6%	Up from 10.4%	10.8%	10.5%

Clarendon 3 School District  
P.O. Drawer 270  
Turbeville, SC 29162

**Grades** K-12

**Enrollment:** 1,165 Students

**Superintendent** Dr. David A. Sherbine 843-659-2188

**Board Chair** Dr. George P. Green 843-659-4917

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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### DISTRICT SUPERINTENDENT'S REPORT

Although one of the smaller school districts in the state, Clarendon County School District III represents a powerful and dynamic force in our community. On-going initiatives on the part of teachers, administrators, and the support staff of the school district enable the students served by Clarendon County School District III to remain competitive as learners in our society.

School district staff members continuously complete staff development training that enables district personnel to provide outstanding learning experiences for the students we serve. Curricula are being aligned with state learner standards so that students are provided innumerable opportunities to participate in effective learning experiences. Improved communication among the schools in the district encourages the instructional staff to search for gaps in instruction and address those areas by providing a smooth flow of instruction for all students through the grades. The awareness of the need for effective communication among the schools, the homes, and the community-at-large is continuously promoted throughout the school district. An aggressive building program supported by the taxpaying community of the school district is providing more adequate facilities for students in order to enhance their learning environment. A Board of Trustees made up of elected officials determined to provide educational excellence for the citizens of Clarendon County School District III works tirelessly and unselfishly to reach that goal.

Clarendon County School District III has had a reputation of excellence over the years. Through determination, a strong work ethic on the part of the school district employees, an intense desire on the part of the school district and the community-at-large to work together, and a genuine love for children shared by all, that reputation will be maintained.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myschools.com](http://www.myschools.com)